

Preschool Field Officer Support Request Form

Email signed forms with subject 'Confidential PSFO PROGRAM' directly to ChildrenServAdminSupport@cgd.vic.gov.au

TEACHER / EDUCATOR SECTION

Child's details								
Child's first name			Child's la	ast name				
Date of birth			Gender					
Country of birth			Languag	je spoken				
Aboriginal and	☐ Aboriginal ☐ Torres Strait Islander ☐ Both ☐ Neither							
Torres Strait								
Islander Status								
Funded Enrolment	☐ 3-year-old ki			Early Start K				
	☐ 4-year-old kindergarten ☐ 2 ND year of 4-year-old kindergarten							
	hild's attendance days/times							
	Monday	Tuesday	Wedn	esday T	Thurs	day	Friday	
Attendance Times								
Kindergarten Informa	tion							
Name of			Pho	ne				
Kindergarten								
Name of Referrer			Role	9				
Address								
Email*	D [::::::::::::::::::::::::::::::::::::	D Dhana	□ la a a a					
Preferred Contact			☐ In-pers		buro	dov	Fridov	
Planning Time	Monday	Tuesday	Wedne	isday i	hurs	uay	Friday	
*PSFO referrals must be sent from	n the kindergarten se	 ervice's @kindergarte	en vic gov au	email the early	childh	ood teacher's	or early years manager's	
service email. No private email a							,, ,	
Child's Strengths and Inte	rests (dot points	welcome)						
, and the second	` .	,						
About The Referral								
Primary reason for referra	(nlease tick one	only)						
						1. (0. /5.		
☐ Language development☐ Social development	· · · · · · · · · · · · · · · · · · ·			Physical development (Gross/fine motor) General developmental skills/ behaviour				
☐ Sensory	☐ Self-Care/Independence skills ☐ Other				lavioui			
Secondary reason for referral (please tick as many as relevant)								
□ Language development □ Emotional development □ Physical development (Gross/fine motor)								
☐ Social development	•			•	eneral developmental skills/ behaviour			
☐ Sensory	☐ Self-Care/Independence skills ☐ Other							
How can the PSFO best support you to increase your capacity? (Tick all that apply)								
☐ Child observation	☐ Inclusion strategies/planning support			☐ Responding to parent's/guardian's concerns				
☐ Mentoring and coaching	☐ Support with referral pathways			☐ School readiness/transition/2nd year application				
☐ Resources	☐ Relationship building			☐ Adapting to program hour changes				
☐ Well-being for teams	☐ Team teaching/collaboration			☐ Understanding behaviour				
Written Report Required?	☐ Yes ☐ No			□ Other				
I have read the teacher's request for PSFO support								
Parent/Guardian Name	Relation			ip to child				
Parent/Guardian Signature			Date					

FAMILY / GUARDIAN SECTION

First name		Last name						
Relationship to child		Phone						
Address								
Email								
Language spoken at home		Interpreter required	□ Yes □ No	Cultural creligious requirem				
First name		Last name						
Relationship to child		Phone						
Address								
Email								
Language spoken at home		Interpreter required	☐ Yes ☐ No	Cultural or religious requirem				
Who does the child live with? (parents, siblings (ages), extended family, Out-of-home-care, etc.,)								
	gements? (If yes, please s							
What are your child's int	erests? What do you hope	e for your child	to achieve?					
What are the experiences you are having at home with your child?								
Other Services								
3.5 year old check with a Maternal Child Health (M nurse?			vision check in the ar?	e last	☐ Yes ☐ No			
A hearing check in the la year?	est		application made	to the	☐ Yes ☐ No			
Has your child received formal diagnosis?	d a							
	☐ Waiting for an appointment ☐ Undergoing assessment ☐ No							
What do you wish to sha	are about the above assess	sments?						

Do you access or a	☐ Yes ☐ No					
Service Name	Yes	Waitlist appointment	No	Agency / professional		Do you consent to the PSFO making contact to exchange relevant written/verbal information about your child?
MCH 3.5-year-old check				Name	Contact details	☐ Yes ☐ No
CHECK						Initial for consent
Long Day Care or Family Day Care				Name	Contact details	☐ Yes ☐ No Initial for consent
Supported				Name	Contact details	☐ Yes ☐ No
Playgroup						Initial for consent
NDIS / ECIS CoS				Name	Contact details	☐ Yes ☐ No
Plan						Initial for consent
Access Early				Name	Contact details	☐ Yes ☐ No
Learning (AEL)						Initial for consent
Speech Therapist				Name	Contact details	☐ Yes ☐ No
						Initial for consent
Psychologist				Name	Contact details	☐ Yes ☐ No
						Initial for consent
Occupational				Name	Contact details	☐ Yes ☐ No
Therapist (OT)						Initial for consent
Physiotherapist				Name	Contact details	☐ Yes ☐ No
						Initial for consent
Paediatrician				Name	Contact details	☐ Yes ☐ No
						Initial for consent
Other				Name	Contact details	☐ Yes ☐ No
						Initial for consent
We/I have read the information above, and my/our child's educator has discussed with me the reasons for requesting support. I acknowledge I can request a copy of this form.						
PARENT/GUARDIA						
This form is to be co	omplet	ed by th	e pare	ent/guardian who has legal o	custody of the child.	
child in the kinderg	arten e	nvironm	ent. T		fficer, and I give permission for a ball and photo observations, con	<u>~</u>
Parent/Guardians name:						
Signature:				Date:		
Privacy Statement						

We respect your privacy. We will not sell or give away your personal information, unless required by law. Occasionally we may use your details for our own research purposes or let you know about other council information. If you want to see your personal data, modify your details, or if you receive information from us you do not want in the future, please contact 8571 1400. Your details may be collected and disclosed to the Department of Education (the department) for specific purposes, including for the department's auditing, monitoring, and reporting.



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TTY: 133 677 Speak and listen: 1300 555 727 Internet: www.iprelay.com.au







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